



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219939

INSPECTION DETAILS

Inspection Date 29/09/2003
Inspector Name Rachael Mankiewicz

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Bo Peeps
Setting Address The Hinton Rooms
School Street, Woodford Halse
Daventry
Northamptonshire
NN11 3RA

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Tandy Kerby and Donna Grindley
Address The Hinton Rooms
School Street, Woodford Halse
Daventry
Northamptonshire
NN11 3RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bo Peeps Pre and After School provision is situated at the Hinton rooms village centre in Woodford Halse. The group can use the playground at the village school and there is also a large recreation area in the village which the group use.

The group has recently decided to offer full day care for children over two years in the form of wrap-around care with the nursery at the primary school. There are currently 19 children under five years on roll and 37 school aged children. The Club is open each evening during term-time and also runs a play scheme each school holiday. Children currently attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

Four members of staff regularly work with the children plus two bank staff. Three of the staff have Level 3 qualifications in early years care, and another has a relevant Level 2 qualification. Currently children aged three and four years attending sessions do not receive funding as they are usually attending the local education authority nursery.

How good is the Day Care?

Bo Peep Pre-school and After School Club provides satisfactory care for children. The premises used are safe and well-maintained. The providers have a good awareness of health and safety issues, and encourage the children to learn good hygiene practices. There is enough space for the children under five years to move freely and safely between activities. The children have to be supervised when using the toilet facilities. Good staffing ratios allow staff time to play and talk with the children throughout the activities.

The staff encourage good behaviour through positive and consistent methods of behaviour management.

The group provides a good range of toys, resources and activities for children of differing ages and stages of development, although the range of resources which reflect positive images of diversity are limited. Staff support the needs and interests of different children, although the procedures for promoting the development of children with special needs lack detail.

The policies and procedures in the operational plan are thorough with the exception

of some details including the deployment of staff. Record keeping is of a generally good standard. Parents wishes are recorded and adhered to. They receive good information about the setting and their children's progress.

What has improved since the last inspection?

At the last inspection, the provider's agreed to ensure the registers of attendance are completed in ink and show the times of arrival and departure of the children. That hot water be available for hand washing to enable children to adopt good hygiene practice. The provider's have addressed all three actions ensuring that detailed records of attendance are maintained and children are able to develop personal independence with regards to hand washing.

What is being done well?

- Children benefit from the full range of activities and resources, both for the children under five years and for the school aged children. They are interested in the activities which are extended with the encouragement of the staff.
- The staff have a good awareness of safety issues that ensure the children are safe and secure when indoors and outside, including the collection from school. There are good safety procedures in place to stop unvetted people on the premises coming into contact with the children.
- The behaviour of the children is good. The good staff:child ratios and use of consistent, fair and positive methods of behaviour management encourages the older school age children to behave well.
- Parents are given good information about the provision. Information is shared on a regular basis both at the end of the day about practical aspects of their care and also about the needs of the children and their progress.

What needs to be improved?

- the operational plan to include staff deployment, the organisation of the provision according to available resources, and how and what activities will be provided;
- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice;
- the written statement on special needs which is consistent with current legislation and guidance to be developed further and implemented by all staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop and review the operational plan to include staff deployment, the organisation of the provision according to available resources, and how and what activities will be provided.
9	develop further the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
10	develop further and make available to parents, the written statement on special needs which is should be consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.